



Fourth Grade Performance Report

Name:
Student ID:
Teacher:

Grade:
School Year: 2020-21

Performance Scale	
4	Exceeds: Work exceeds standards and shows in-depth understanding that goes beyond what was explicitly taught.
3	Proficient: Work at this level meets end of year grade level expectations.
2	Developing: Student work is developing, but is not meeting grade level expectations.
1	Emergent: Student work is beginning to show progress/understanding.
0	Area of Concern: Student does not demonstrate understanding and application of the standard at this time.
N/A	Standard was not assessed during this time period.

Attendance	1 st Qtr.	2 nd Qtr.	3 rd Qtr.	4 th Qtr.
Days Absent				
Tardies				

English Language Arts	Qtr. 1	Qtr.2	Qtr. 3	Qtr. 4
Speaking and Listening				
4.SL.1.A.a: Listen for a purpose A. Purpose - Develop and apply effective listening skills and strategies in formal and informal settings by: following, generating, and justifying classroom listening rules				
Reading				
4.R.1.A.a: Develop and apply skills to the reading process. A. Comprehension - Develop and demonstrate reading skills in response to text by: a. drawing conclusions and inferring by referencing textual evidence of what the text says explicitly as well as inferences drawn from the text	N/A	N/A	N/A	
4.R.1.B.b: Vocabulary - Develop an understanding of vocabulary by: b. using the context of the sentence to determine the meaning of unfamiliar words or multiple meaning words		N/A		N/A
4.R.1.B.d: Vocabulary - Develop an understanding of vocabulary by: d. identifying the meaning of common idioms and figurative language	N/A	N/A	N/A	
4.R.1.C.a: Making Connections - Explain relevant connections between: a. text to text (ideas and information in various fiction and nonfiction works, compare and contrast)	N/A		N/A	N/A
4.R.1.D.a: Independent Text - Read independently for multiple purposes over sustained periods of time by: reading text that is developmentally appropriate	N/A		N/A	
4.R.2.A.a: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times. A. Fiction - Read, infer, analyze, and draw conclusions to: a. summarize and sequence the events/ plot, explain how past events impact future events, and identify the theme		N/A	N/A	N/A
4.R.2.A.e: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times. Fiction - Read, infer, analyze, and draw conclusions to: compare and contrast the point of view from which stories are narrated; explain whether the narrator or speaker of a story is first or third person	N/A	N/A		N/A
4.R.3.C.a: Text Structures - Read, infer, and draw conclusions to: distinguish fact from opinion in a text and explain how to verify what is a fact	N/A		N/A	N/A
4.R.3.C.c: Text Structures - Read, infer, and draw conclusions to: explain author's purpose	N/A	N/A		N/A
Writing				
4.W.2.A.b: Compose well-developed writing texts for audience and purpose. Opinion/Argumentative - Write opinion texts that: b. state an opinion or establish a position and provide reasons for the opinion/position supported by facts and details	N/A		N/A	N/A
4.W.2.B.b: Informative/Explanatory - Write informative/ explanatory texts that: b. develop the topic into supporting paragraphs from sources, using topic sentences with facts, details, examples, and quotations	N/A	N/A		N/A
4.W.2.C.c: Narrative/Literary - Write fiction or non-fiction narratives and poems that: c. organize an event sequence that unfolds naturally to establish a beginning/middle/ end		N/A	N/A	N/A
4.W.3.A.i: Gather, analyze, evaluate, and use information from a variety of sources A. Research Process - Apply research process to: i. present and evaluate how completely, accurately, and efficiently the research question was explored or answered using previously established teacher/student criteria	N/A	N/A	N/A	
Language				
4.L.1.A.c Communicate using conventions of English language A. Grammar - In speech and written form, apply standard English grammar to: c. use progressive verbs to show past, present, and future	N/A	N/A		N/A

4.L.1.A.e: Communicate using conventions of English language A. Grammar - In speech and written form, apply standard English grammar to: e. use subject/verb agreement with 1st-, 2nd-, and 3rd-person pronouns	N/A	N/A	N/A	
4.L.1.A.h: Communicate using conventions of English language A. Grammar - In speech and written form, apply standard English grammar to: h. produce and expand the complete, simple and compound four types of sentences	N/A		N/A	N/A
4.L.1.A.i: Communicate using conventions of English language A. Grammar - In speech and written form, apply standard English grammar to: i. correct sentence fragments and run-on sentences in writing		N/A	N/A	N/A
4.L.1.B.b: Punctuation, Capitalization, Spelling - In written text: b. punctuate a dialogue between two or more characters		N/A	N/A	N/A
4.L.1.B.e: Punctuation, Capitalization, Spelling - In written text: e. use correct capitalization		N/A	N/A	N/A
4.L.1.B.i: Punctuation, Capitalization, Spelling - In written text: i. use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell accurately unfamiliar multisyllabic words in context				

Math

4.NBT.A.2: Read, write and identify multi-digit whole numbers up to one million using number names, base ten numerals and expanded form.		N/A	N/A	N/A
4.NBT.A.3: Compare two multi-digit numbers using the symbols $>$, $=$ or $<$, and justify the solution, based on meanings of the digits		N/A	N/A	N/A
4.NBT.A.5: Demonstrate fluency with addition of whole numbers.		N/A	N/A	N/A
4.NBT.A.5: Demonstrate fluency with subtraction of whole numbers.		N/A	N/A	N/A
4.RA.A.2: Solve multi-step whole number problems involving the four operations and variables, for the unknown quantity and using estimation or mental computation and estimation strategies including rounding to interpret the reasonableness of the answer.	N/A		N/A	N/A
4.GM.C.8: Apply the area and perimeter formulas for rectangles to solve problems in real world and mathematical problems. For example, find the width of a rectangular room given the area of the flooring and the length, by viewing the area formula as a multiplication equation with an unknown factor.	N/A		N/A	N/A
4.NBT.A.6: Multiply a whole number of up to four digits by a one-digit whole number and multiply two two-digit numbers, and justify the solution, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.	N/A		N/A	N/A
4.NBT.A.7: Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, and justify the solution, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.	N/A		N/A	N/A
4.RA.C.6: Generate a number or shape pattern that follows a given rule.	N/A	N/A		N/A
4.NF.A.3: Compare two fractions using the symbols $>$, $=$ or $<$, and justify the solution, e.g., by using a visual fraction model. a. with different numerators and different denominators, or by comparing to a benchmark fraction b. Recognize that comparisons are valid only when the two fractions refer to the same whole.	N/A	N/A		N/A
4.NF.B.6: Solve problems involving adding and subtracting fractions and mixed numbers with like denominators by using properties of operations and the relationship between addition and subtraction and by using visual fraction models and equations to represent the problem.	N/A	N/A		N/A
4.NF.B.7: Apply and extend previous understandings of multiplication to multiply a fraction by a whole number.	N/A	N/A		N/A
4.NF.C.10: Understand that fractions and decimals are equivalent representations of the same quantity.	N/A	N/A	N/A	
4.NF.C.11: Read, write and identify decimals to the hundredths place using number names, base ten numerals and expanded form.	N/A	N/A	N/A	
4.NF.C.12: Compare two decimals to the hundredths place using the symbols $>$, $=$ or $<$, and justify the solution, by reasoning about their size. Recognize that comparisons are valid only when the two decimals refer to the same whole, e.g., by using a visual model.	N/A	N/A	N/A	
4.GM.A.2: Classify two-dimensional shapes by their sides and/or angles on the presence or absence of parallel or perpendicular lines, or the presence or absence of angles of a specified size. a. Recognize right triangles as a category, and identify right triangles.	N/A	N/A	N/A	
4.GM.B.5: Draw and measure angles in whole-number degrees using a protractor.	N/A	N/A	N/A	
4.GM.C.6: Know relative sizes of measurement units within one system of units. a. Understand relative comparisons of measurements between two systems of units, including km, m, cm; kg, g; lb, oz.; l, ml; hr, min, sec. b. Convert measurements in a larger unit in terms of a smaller unit within a single system. c. Record measurement equivalents in a two-column table. For example, know that 1 ft is 12 times as long as 1 in. Express the length of a 4 ft snake as 48 in. Generate a conversion table for feet and inches listing the number pairs (1, 12), (2, 24), (3, 36), ...	N/A	N/A	N/A	

Science

4.LS1.A: Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and plant reproduction.	N/A	N/A	N/A	
4.LS1.D: Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.	N/A	N/A	N/A	
4.ETS1.A: Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.	N/A	N/A	N/A	
4.ETS1.B: Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.	N/A	N/A	N/A	
4.PS3.C: Use models to explain that simple machines change the amount of effort force and/or direction of force.		N/A	N/A	N/A
Social Studies				
EG.5.B.4: Locate the cities of Kansas City, Springfield, St. Louis, Jefferson City, Columbia, and St. Joseph		N/A	N/A	N/A
GS.2.C.4.2: Identify and explain the functions of the three branches of government in the state government	N/A		N/A	N/A
H.3a.H.4.a/b: Sequence and describe the importance of: Lewis and Clark Expedition and the Louisiana Purchase	N/A	N/A		N/A
E.C.4.A.4.b: Explain supply and demand	N/A	N/A	N/A	

Updated 4-11-20