



1st Quarter Kindergarten Rubrics

Performance Scale	
4	Exceeds: Work exceeds standards and shows in-depth understanding that goes beyond what was explicitly taught.
3	Proficient: Work at this level meets grade level expectations.
2	Developing: Student work is developing, but is not meeting grade level expectations.
1	Emergent: Student work is beginning to show progress/understanding.
0	Area of Concern: Student does not demonstrate understanding and application of the standard at this time.
N/A	Standard was not assessed during this time period.

Updated 2-14-20

English Language Arts	0	1	2	3	4
Reading					
K.R.2.A.a: Identify elements of a story, including setting, character, and key events.	<ul style="list-style-type: none"> No demonstration of Understanding 	Identifies 1 of the following: <ul style="list-style-type: none"> ~Character ~Settings ~Key events 	Identifies 2 of the following: <ul style="list-style-type: none"> ~Character ~Settings ~Key events 	Identifies 3 of the following: <ul style="list-style-type: none"> ~Character ~Settings ~Key Events 	NO EXCEEDS
K.R.2.A.e: Read independent text (fiction) and with assistance, read, infer, and draw conclusions to name author and illustrator of a story and describe how each is telling the story.	<ul style="list-style-type: none"> No demonstration of Understanding 	Can identify 1: Author Illustrator Define role of author Define the role of illustrator	Identify the author and illustrator Or Defines the role of author and illustrator	Identify the author and illustrator and define the role of author and illustrator.	NO EXCEEDS
Reading Foundation Skills (Pathways to Reading)					
K.RF.1.A.a: Identify all lower case letters. (covered to date)	<ul style="list-style-type: none"> No demonstration of Understanding 	Recognizes lowercase 1-3 letters	Recognizes lowercase letters 4-6 letters	Recognizes all lowercase letters 7+ letters	NO EXCEEDS
K.RF.1.A.a: Identify all upper case letters. (covered to date)	<ul style="list-style-type: none"> No demonstration of Understanding 	Recognizes uppercase letters covered to date 1-3 letters	Recognizes uppercase letters covered to date. 4-6 letters	Recognizes all uppercase letters covered to date. 7+ letters	NO EXCEEDS
K.RF.3.A.b: Read high frequency words. (covered to date)	<ul style="list-style-type: none"> No demonstration of Understanding 	Able to read sight words covered to date 1-3 words	Able to read sight words covered to date 4-5 words	Able to read all sight words covered to date. 6 words	NO EXCEEDS
K.RF.3.A.a: Develop phonics in the reading process by producing letter(s) for most short vowel and consonant sounds.	Writes 0-3 letters	Produces 1-3 sounds	Produces 4-6 sounds	Produces 7+ sounds	NO EXCEEDS

Math

K.NS.A.4: Write numerals from 0-20.	<ul style="list-style-type: none"> No demonstration of Understanding 	Can write numerals 0-10 with assistance	Writes numerals 0-10 with one or two errors	Writes numerals 0-10	NO EXCEEDS
K.NS.A.4: Read and represent a number of objects from 0-20.	<ul style="list-style-type: none"> No demonstration of Understanding 	Beginning to do both with assistance: <ul style="list-style-type: none"> Reads 0-10 Represents 0-10 with objects/writing 	Can do one of the two independently: <ul style="list-style-type: none"> Reads 0-10 Represents 0-10 with objects/writing 	Can do both of the following independently: <ul style="list-style-type: none"> Reads 0-10 Represents 0-10 with objects/writing 	NO EXCEEDS
K.NS.B.5: Say the number names when counting objects, in the standard order, pairing each object with one and only one number name and each number name with one and only one object.	<ul style="list-style-type: none"> No demonstration of understanding 	Independently able to count the number of objects in a group using one to one correspondence and can show a given number of objects from 1-5	Independently able to count the number of objects in a group using one to one correspondence and can show a given number of objects from 6-9	Independently counts to tell the number of objects in a group using one to one correspondence and can show a given number of objects up to 10	NO EXCEEDS

Science

K.LS1.C.1: Use observations to describe patterns of what plants and animals (including humans) need to survive.	No demonstration of understanding	Student answer/response required 2 or more prompts, but was correct (or partially correct).	Student answer/response required one prompt, but was correct.	Student answer/response is correct and did not require prompting.	NO EXCEEDS
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Social Studies

PC.1.A.K: Identify why laws and rules are made.	<ul style="list-style-type: none"> No demonstration of understanding 	<ul style="list-style-type: none"> Attempts to list any rules or laws. 	<ul style="list-style-type: none"> Lists at least 2 laws or rules. 	<ul style="list-style-type: none"> Lists at least 2 laws or rules AND Explains why laws or rules are made (ex. Rules keep us safe and help us learn.) 	NO EXCEEDS
PC.1.D.K: Identify the flag as a symbol of our nation. Recite the Pledge of Allegiance.	<ul style="list-style-type: none"> No demonstration of understanding 	<ul style="list-style-type: none"> Attempts to recite the Pledge. 	<ul style="list-style-type: none"> With assistance, recites the Pledge and looks at the flag because it is a symbol of our nation. 	<ul style="list-style-type: none"> Recites the Pledge and understands that we look at the flag because it is a symbol of our nation. 	NO EXCEEDS
GS.2.A.K.2: Explain how to resolve disputes peacefully in the classroom and on the playground.	<ul style="list-style-type: none"> No demonstration of understanding 	<ul style="list-style-type: none"> With assistance, attempts to demonstrates PBS expectations 	<ul style="list-style-type: none"> With assistance, explains and demonstrates PBS expectation 	<ul style="list-style-type: none"> Explains and demonstrates PBS expectations in all settings independently 	NO EXCEEDS