## School District of Washington SEIZURE ACTION PLAN

Student Picture Effective Date Here THIS STUDENT IS BEING TREATED FOR A SEIZURE DISORDER. THE INFORMATION BELOW SHOULD ASSIST YOU IF A SEIZURE OCCURS DURING SCHOOL HOURS. Date of Birth: Student's Name: Grade/Teacher: \_\_\_\_ School: Phone: Cell: Parent/Guardian: Treating Physician: Phone: \_\_\_\_\_ Significant medical history: SEIZURE INFORMATION: Seizure Type Length Frequency Description Seizure triggers or warning signs: Student's reaction to seizure: BASIC FIRST AID: CARE & COMFORT: **Basic Seizure First Aid:** (Please describe basic first aid procedures) Stay calm & track time ✓ Keep child safe ~ Does student need to leave the classroom after a seizure? YES NO Do not restrain  $\checkmark$ Do not put anything in mouth If YES, describe process for returning student to classroom  $\checkmark$ Stay with child until fully conscious Record seizure in log For tonic-clonic (grand mal) seizure: EMERGENCY RESPONSE: Protect head A "seizure emergency" for this student is defined as: ~ Keep airway open/watch breathing Turn child on side Seizure Emergency Protocol: (Check all that apply and clarify below) A Seizure is generally considered an Contact school nurse at \_\_\_\_\_ Emergency when: Call 911 for transport A convulsive (tonic-clonic) seizure lasts longer than 5 minutes Notify parent or emergency contact ~ Student has repeated seizures without Notify doctor regaining consciousness Administer emergency medications as indicated below ~ Student has a first time seizure ~ Student is injured or has diabetes Other 1 Student has breathing difficulties Student has a seizure in water TREATMENT PROTOCOL DURING SCHOOL HOURS: (include daily and emergency medications) Daily Medication Dosage & Time of Day Given Common Side Effects & Special Instructions Emergency/Rescue Medication

Does student have a Vagus Nerve Stimulator (VNS)? YES NO

If YES, Describe magnet use\_

SPECIAL CONSIDERATIONS & SAFETY PRECAUTIONS: (regarding school activities, sports, trips, etc.)